
A STUDY ABOUT EDUCATIONAL INCLINATION & DEVELOPMENT OF CHILD

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Abstract: Children constitute principle assets of Nation. Children's Development is as important as the development of material resources and the best way to develop national human resources is to take care of children. India has the largest child population in the world. All out efforts are being made by India for the development and welfare of children. Significant progress has been made in many fields in assuring children their basic rights. There are specific concentration is being given to the efforts to improve the life and opportunities of the Girl Child.

INTRODUCTION

In India, from Vedic period education was a sanskar that is essential. At present every parent has aim to educate his child. Society, Govt., Social reformers all have objective of educational development of child. That's why no. of quality educational institutes are increasing. Quality education that was limited to metros now is available in small cities. Every parent wants to see his child at high position and ready to do whatever possible. Govt. non govt. organizations, Social clubs are extending their work by making it easy. They are providing financial assistance. Meritorious students are awarded by social organizations for their encouragement. For educational development of students govt. changed working towards online. Student related information is available on line. Further job-related training is included with education so that education can be used to develop all the skills they need for their jobs.

Physically and psycho socially healthy children learn well. Healthy development in early childhood plays an important role in providing the basis for a healthy life and a successful formal school experience. The govt. wants to create a competitive, progressive, and well regulated education system of global standards that meet the aspiration of segments of the society.

METHODOLOGY

Data collected through visit of institutes. Questions were asked from students, parents and institutes. Questionnaire was prepared having questions regarding career, health, educational, cultural, personality and moral values. Govt.'s economic contribution towards child development was studied. Govt. education related economic policies were observed. Parent's contribution calculated separately for boys and girls.

RESULT AND ANALYSIS

Table-1: Year wise Govt.'s Economic Contribution in Child Development (%)

Development Region	2013-14	2012-13	2011-12	2010-11	2009-10
Education Development	6	5	5	4	4

Career Development	5	4	4	3	3
Health Development	5	5	4	4	3
Social Development	4	4	3	2	2

Source: HRD report

Table-2: Parent's Economic Contribution in Child Development

Development Region	For Boys %	For Girls %
Education Development	5	4
Career Development	7	2
Personality Development	4	2
Health Development	3	2
Social Development	3	5
Moral Development	2	4

Source: Data collected from parents through questionnaire

Table-3: Govt.'s Economic Contribution in Child Development

Development Region	For Boys %	For Girls %
Education Development	4	8
Career Development	3	7
Personality Development	3	5
Health Development	2	7
Social Development	2	6
Moral Development	1	3

Source: Data collected from institute

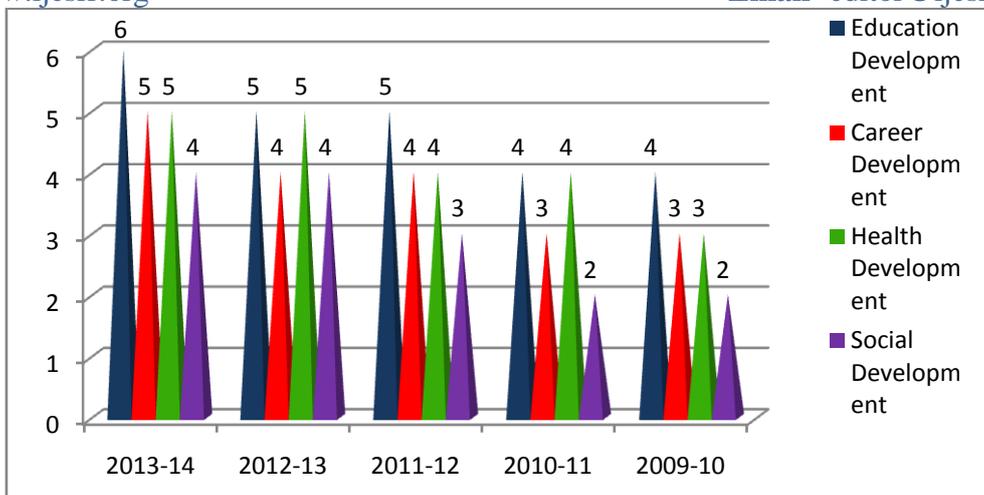


Chart-1: Year wise Govt.'s Economic Contribution in Child Development (%)

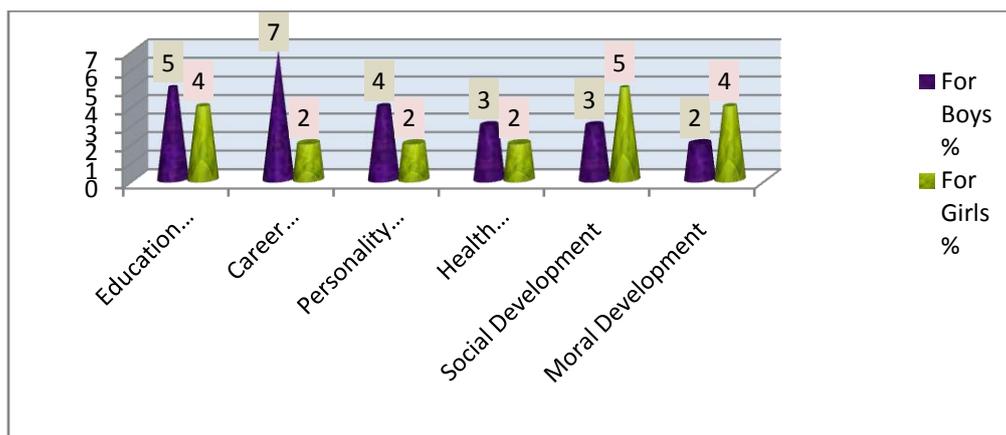


Chart-2: Parent's Economic Contribution in Child Development

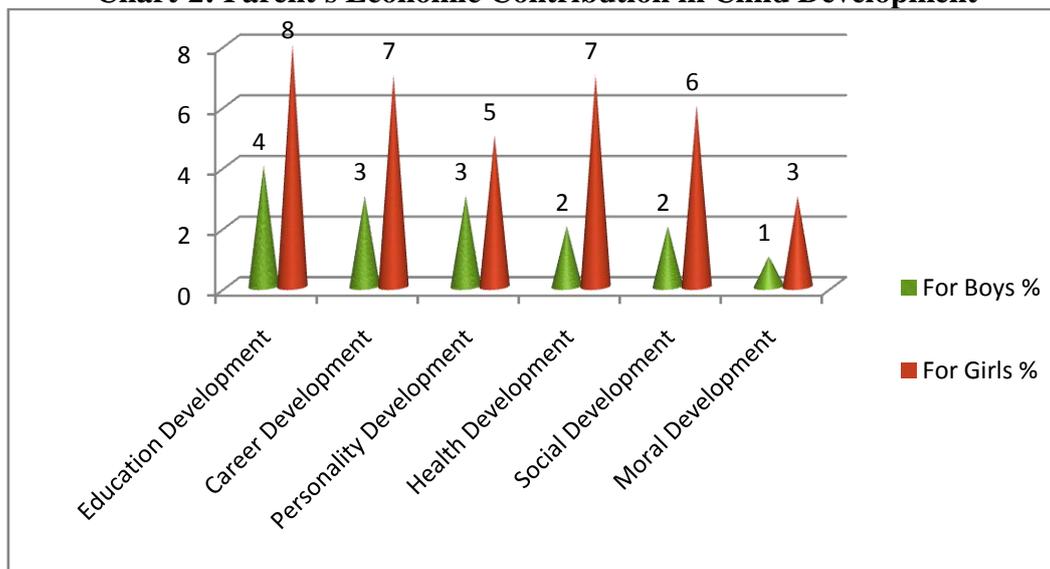


Chart-3: Govt.'s Economic Contribution in Child Development

Govt. economic contribution in child development related data indicates that during financial year 2009-10, Govt.'s expense is 4% on educational development, 3% for career development and for health and social development is 3 and 2 percent respectively. Expenses increased up to year 2013-14 and now govt. expensed 6% on educational development, 5% on career development, 5% on health care and 4% on social development. Govt. contribution is increasing year wise.

Educational development of child trend includes parent contribution and govt. contribution. Parent's contribution data indicates that they are contributing on educational development of boys 5% of their expenses and 4% on girls. On career development of boy's parent's expense is 7% and on girls only 2%, this data indicates that career development expense on girls is less due to Indian social structure. Parents are concern for personality development and they are contributing for boys 4% and 2% for girls. Expense on health is 3% for boys and 5% for girls. On social development of child parent's contribution is 3% for boys and 5% for girls. Parents are contributing for moral development of child. Contribution is 2% of expense for boys and 4% on girls.

Govt.'s contribution data indicates that contribution on educational development of boys is 4% and 8% on girls. On career development of boys expense is 3% and on girls 7%, this data indicates that govt. is concerned for career development of girls. Govt. is concerned for personality development and contributing for boys 3% and 5% for girls. Expense on health of child is 2% for boys and 7% for girls. On social development of child Govt's contribution is 2% for boys and 6% for girls. Contribution on moral development of children is 1% for boys and 3% for girls.

CONCLUSION

Trend of Educational development of child is increasing in Indian Society. Our govt. is expensing on extension of education, quality development of education, child development, health care, and social development also. Nowadays govt. has several plans for child care. Because of such facilities poor but career aspirant students can get education. These students promote quality education. Good health and availability of fund both are required qualitative development. Thus, parents and Govt. both are working simultaneously for the major scope.

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